Program Models of Instruction

Transitional Bilingual Education (TBE)	Transitional Program of Instruction (TPI)
Program Description	Program Description
The Transitional Bilingual Education program is for non-native English speaking students who have difficulty with written or spoken English. The program provides instruction in the student's native language with transition in English. The program helps students to succeed in academic subjects and learn English. The classes count toward graduation requirements.	The Transitional Program of Instruction is for non-native English speaking students who have difficulty with written or spoken English. The program provides support to help students succeed in academic subjects and learn English.
Program Goal:	Program Goal:
To meet academic achievement standards for grade promotion and to become proficient in English.	To meet academic achievement standards for grade promotion and to become proficient in English.
Program Components:	Program Components:
 Language Arts in native language and English Specialized Instruction in English (ESL) Mathematics in native language and English Science in native language and English Social Studies in native language and English In the image in the ima	•English as a Second Language •Language Support Tutoring (Language Arts, Mathematics, Science, or Social Studies)
Exit Procedures:	Exit Procedures:
Students remain in the Transitional Bilingual Education program for a minimum of three years or until they reach proficiency in academic English.	Students remain in the Transitional Bilingual Education program for a minimum of three years or until they reach proficiency in academic English.
Special Education Services:	Special Education Services:
For disabled students requiring specialized services, language instruction meets the objectives of the student's Individualized Education Program (IEP).	For disabled students requiring specialized services, language instruction meets the objectives of the student's Individualized Education Program (IEP).